

# LINGUA INGLESE

## CLASSE 3<sup>A</sup> SECONDARIA DI PRIMO GRADO

### COMPETENZA: COMPRENDERE LE INFORMAZIONI DI UN TESTO RELATIVO ALL'AMBIENTE

#### Reading

Leggi il testo su quello che sta facendo la scuola di Sara per curare di più l'ambiente.

#### What my school is doing to look after the environment

*These days everybody knows it's important to look after the environment and lots of people are doing more to be green at home, but we can also do things at school to make sure we are environmentally friendly.*

*These are some of the things that we are doing at my school:*

1 .....

Our grandparents created much less rubbish than we do because there wasn't so much plastic and **packaging**, and they bought things designed to last for a long time. Now we buy clothes, books and even phones to use for a year or two before we throw them away. We have tried to change this habit at my school and our motto is 'reduce, reuse, recycle'. This means we try to buy less, if we buy something like a plastic bottle we try to reuse it, and when we've finished with it we try to recycle it.

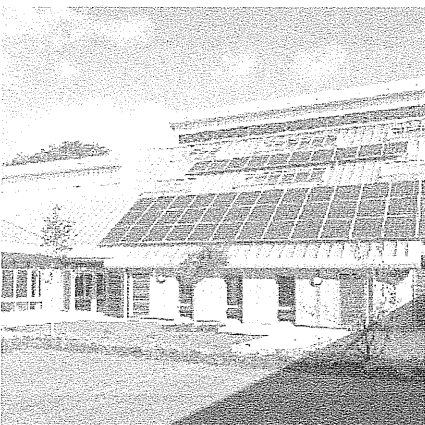
2 .....

We've also decided to come to school by bike or on foot, and not by car. If a lot of students come to school by car, **pollution** increases, there is more traffic around the school and students are less safe. Coming to school by bike or on foot is better for the environment and also helps us to stay healthy.



3 .....

Water is an important **resource** and it is getting more and more expensive so we try to use less water at school than we did in the past. When we wash our hands we turn the tap off when we are using the soap.



4 .....

The last thing we're doing is putting **solar panels** on the school. We're not doing this ourselves, a solar panel company is doing it, but we are helping to pay for the panels. We've had some cake sales at school where everyone brings a cake to sell, and we've had two school discos which were £5 for a ticket. So far we've made £600. If we can put six solar panels on the roof we'll make 50% of the **electrical energy** the school needs in the summer.

What are you doing in your school?

1 Leggi il testo, poi abbina i seguenti titoli ai paragrafi.

*Make your own energy ♦ Reduce pollution ♦ Create less rubbish ♦ Use less water*

**2 Leggi di nuovo il testo e rispondi alle domande.**

- 1 Who created less rubbish than we do?  
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- 2 What is Sara's school's motto?  
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- 3 What do they do with plastic bottles when they've used them?  
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- 4 What have they done to reduce pollution?  
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- 5 Why are students safer now?  
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- 6 What other reason is there to come to school by bike or on foot?  
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- 7 Why are they trying to use less water?  
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- 8 Who is putting the solar panels on the school?  
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- 9 How are the students helping?  
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- 10 What have they done to make money?  
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..... / 20

**3 Scrivi le parole in grassetto nel testo che traducono le seguenti espressioni.**

- 1 energia elettrica .....
- 2 risorsa .....
- 3 pannelli solari .....
- 4 inquinamento .....
- 5 imballaggio .....

..... / 10

Totale ..... / 50